

2019-2020 Recordbook Workshop



Presented by:
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AGENDA

- Important dates & categories
- Recordbook Judging Opportunities
- Purpose/Objective of a Recordbook
- Steps to the Record-keeping Process
- Recordbook Components: cover to cover
- General Tips & Guidelines
- Evaluating Recordbooks
- Recordbooks & Scholarships
- Questions?





2019-2020 Recordbook Reminders

Important Dates:

Thursday, June 4	Recordbooks due for County Judging (Bastrop)
Monday, June 15	County Recordbook Judging Bastrop Co. & Caldwell Co. in Lockhart
Tuesday, June 30	Edited Recordbooks due to County for District Judging (Bastrop)
Thursday, July 9	District 10 Recordbook Judging, Helotes (County Category winners only)
August 2020	State Recordbook Judging, TBA

Updated Categories:

Agricultural Sciences	Goat	Rabbit
Beef	Health & Personal Safety	Science, Technology, Engineering, & Math (STEM)
Citizenship & Civic Education	Horse	Sheep
Consumer Education	Leadership	Shooting Sports
Dog Care & Training	Natural Resources	Swine
Entomology	Photography	Theater & Performance Arts
Fashion & Interior Design	Plant & Soil Science	Veterinary Science
Food & Nutrition	Poultry	
Gardening & Horticulture	Public Speaking	

Recordbook Judging Opportunities

- **COUNTY:** Monday, June 15, 2020, at Caldwell CEO in Lockhart, TX
- **DISTRICT 10:** Thursday, July 9, 2020, at the Helotes 4-H Activity Center
- **Estimated Schedule**
 - 9:00 AM Volunteers arrive
 - 9:15 AM Orientation
 - 9:45 AM Judging
 - 3:00 PM-ish Finished! (usually a little earlier for County)
- **Volunteers** may sign up by calling the CEO
- **Senior 4-H Members** may sign up to Judge Junior age category at County & District Judging





Purpose/Objective of a Recordbook

Allow 4-H members to tell how they have grown, what they have learned, where they came up short and to do it creatively within outlined parameters.

Demonstrate the importance of keeping a written document of what has been done.

Provides a written platform for goal setting and documentation of the actions required to reach goals.

Provide an opportunity for competition at the County, District, and State level.





Steps to the Record Keeping Process



- New 4-H Year = New Project/Goals
- Choose a tracking/documentation method
 - Needs to be easy for you
 - Needs to be sustainable
 - Needs to be done throughout the year
- Personal Evaluation – did you meet your goals?



Recordbook Components

Forms, word documents,
& family guidebook
available at

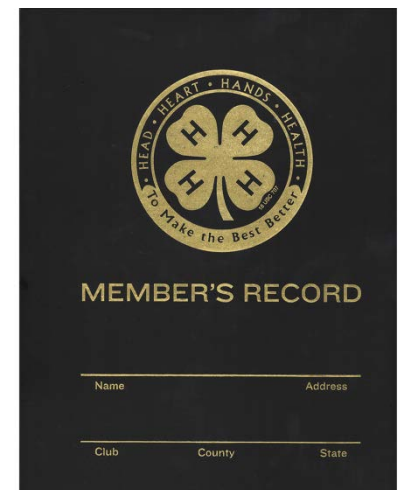
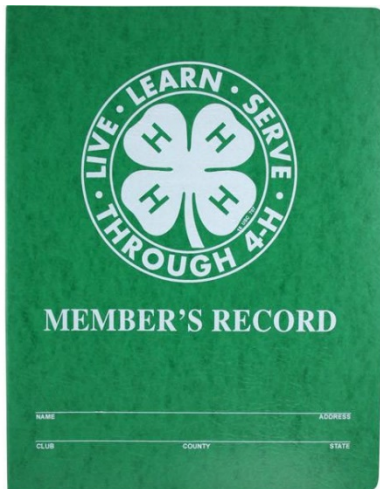
<http://texas4-h.tamu.edu/recordbooks/>

Texas 4-H Record Book Summary

	Junior Grades 3-5 (Clover Kid years should not be included)	Intermediate Grades 6-8	Senior Grades 9-12
Check Sheet	Include	Include	Include
Personal Information Page	Include	Include	Include
4-H Story & Photo Portfolio	<i>10-point font minimum. Double spaced. The text and the photos may be incorporated together on the same pages or may be separate.</i>		
Story (the written text)	Min: 2 pages Max: 8 pages	Min: 4 pages Max: 10 pages	Min: 6 pages Max: 10 pages
4-H Photos (captions are not required, but may help tell your story) *Note. Photography Record Books DO NOT include additional photos.	Min: 2 pages equivalent of photos. When combined, your written story and pages of photos cannot exceed 8 pages.	Min: 3 pages equivalent of photos. When combined, your written story and pages of photos cannot exceed 10 pages.	Min: 3 pages equivalent of photos. When combined, your written story and pages of photos cannot exceed 10 pages.
4-H Report Form Sections	<i>10-point font minimum</i>		
I – 4-H Project Experiences	Up to 3 years Up to 4 projects 2 pages max	Up to 4 years Up to 4 projects 3 pages max	Up to 4 years Up to 4 projects 4 pages max
II – 4-H Leadership Experiences	Up to 3 years Max: 10 entries <u>1 page</u> max	Up to 4 years Max: 15 entries 2 pages max	Up to 4 years Max: 25 entries 3 pages max
III – 4-H Community Service	Up to 3 years Max: 10 entries <u>1 page</u> max	Up to 4 years Max: 15 entries 2 pages max	Up to 4 years Max: 25 entries 3 pages max
IV – Other 4-H Projects	Up to 3 years Any number of projects <u>1 page</u> max	Up to 4 years Any number of projects 2 pages max	Up to 4 years Any number of projects 2 pages max
V – 4-H Recognition & Awards	Up to 3 years Max: 10 entries <u>1 page</u> max	Up to 4 years Max: 15 entries 2 pages max	Up to 4 years Max: 25 entries 3 pages max
VI – Non-4-H Activities	Up to 3 years <u>1 page</u> max	Up to 4 years <u>1 page</u> max	Up to 4 years <u>1 page</u> max
VII – College & Career Exploration	Response to question Up to 3 years Max: 10 entries <u>1 page</u> max	Response to question Up to 4 years Max: 15 entries <u>1 page</u> max	Response to question Up to 4 years Max: 15 entries 2 pages max

COVERS

- All types of covers or binders are accepted
- Official 4-H Record Book covers can be ordered from National 4-H Supply if desired.
- CEO have Green covers available for \$3 each





TEXAS 4-H RECORD BOOK

TEXAS A&M
AGRI LIFE
EXTENSION

Check Sheet

Name		County		District	
Age Division		Category			

Check Sheet

- County: Bastrop
- District: 10
- Age Division:
 - Junior: 3-5 grades
 - Intermediate: 6-8 grades
 - Senior: 9-12 grades

	ITEM	REQUIRED	COUNTY	DISTRICT	STATE
1.	Check Sheet				
2.	Personal Information Page	<ul style="list-style-type: none">• Appropriate Signatures• Entered in correct age division			
3.	4-H Story & Photo Portfolio	<ul style="list-style-type: none">• Typed• Double spaced• No smaller than 10-point font• Correct page limit (<i>Junior-5, Intermediate 10, Senior 10</i>)			
4.	Texas 4-H Report Form	<ul style="list-style-type: none">• All pages included• No additional pages			
INITIALS OF CHECKER →					

This Check Sheet will be the first page at the front of your Texas 4-H Record Book. This same Check Sheet will be used at all levels of judging.

Personal Info Page



TEXAS 4-H RECORD BOOK

TEXAS A&M
AGRI LIFE
EXTENSION

Personal Information Page 2019-2020

Name _____ County _____ District _____

Age Division _____ Category _____

Number of years in 4-H _____ Number of years in Main Project _____
(excluding Clover Kid years)

Address _____ Home Phone _____

City, State, Zip _____ Mobile Phone _____

Best Email _____

Date of Birth _____ School Grade _____

Place of Residence

_____ Farm/Ranch

_____ Rural area or Town less than 10,000

_____ Town or City of 10,000 to 50,000

_____ Suburb or City of more than 50,000

_____ Central city of more than 50,000

Name of your 4-H Club or Group _____

Number of members in your 4-H Club or Group _____

4-H Member Signature _____ Date _____

Parent Signature _____ Date _____

CEA Signature _____ Date _____



4-H Story & Photo Portfolio

- YOU CREATE THIS AND INSERT IT IN YOUR BOOK AFTER THE PERSONAL INFO PAGE
- FORMATTING:
 - Minimum of 2/4/6 pages, maximum of 8/10 for the combined written and photo portion
 - Type with ***double spacing*** and at least 10-point font or hand write (make sure it's legible)
 - Can decorate with backgrounds, Word Layouts, Clip Art or other design elements
- PHOTOS:
 - This is the only section that can have photos in it
 - Can be grouped all together or be placed throughout
 - Photo captions are optional, but make them count if used
 - Photos need to be 4-H related
 - Demonstrate project work (doing, learning, teaching)
 - Show the member in action
 - Don't include non 4-H activities



NEW: Photography category does **NOT** allow extra photos



4-H Story & Photo Portfolio

- Example 1:

Life can be a little funny. My journey to becoming a County Extension Agent is a perfect example of that, and it all started with a piece of cheesecake. I was in college at the time, working on my Bachelor's of Science degree in Animal Science. It was only the second year I had not had a livestock show to think about when spring break rolled around...

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- Example 2:

Life can be a little funny. My journey to becoming a County Extension Agent is a perfect example of that, and it all started over a piece of cheesecake. I was in college at the time, working on my Bachelor's of Science degree in Animal Science. It was only the second year I had not had a livestock show to think about when spring break rolled around...





4-H Story & Photo Portfolio

- Your 4-H story should include:
 - Information about yourself, your family, and your community
 - When and why you joined 4-H
 - Project & Project Goals (main project first)
 - How 4-H has impacted your life and helped you grow
 - New information – don't just repeat the report form
 - Use this section to show personality!



Section I: 4-H Project Experiences

2019-2020

Texas 4-H Record Book Report Form

SECTION I – 4-H PROJECT EXPERIENCES

*4-H Project Summary and Learning Experiences – What is your project? How did your project change or grow? What have you done and what have you learned? You can include learning experiences gained in other youth/community organizations but applicable to the 4-H project. Individually-directed project learning experiences are also acceptable. **Include up to 4 projects, current year and up to three preceding 4-H years (up to two preceding years for Juniors). Maximum page limits: Junior - 2 pages; Intermediate – 3 pages; Senior – 4 pages.***



Section I: 4-H Project Experiences

- Maximum of 2/3/4 pages
- Focuses on up to 4 main projects
- Recordbook **category/main project listed first** and then in order of focus/influence
- Can include individual directed projects
- Other 4-H projects are listed in section IV
- Includes this year and 3 previous years





Section I: 4-H Project Experiences

- What to include:
 - Your project name
 - Workshops
 - Contests
 - Tours
 - Research (including study of written material)
 - Computer learning modules
 - Interviews
 - Other activities where **learning** about your project took place
 - How your project changed/grew
 - What did you do/learn?



Section I: 4-H Project Experiences

- **Project-related leadership** (anything you taught or helped lead) needs to be reported as volunteer leadership in Section II
- Leadership & Citizenship Recordbook Category learning experiences include:
 - Learning different leadership styles
 - How to work with people
 - Effective communication
 - How to motivate others



Section I: 4-H Project Experiences

- Formatting:
 - Narrative & Tables
 - Use at least 10-point font
 - Make easy to read and understand
 - Compare this year and previous years for project



Section I: 4-H Project Experiences

- Formatting Examples:

Project: Sportfishing

Description	2011-2012
Time Spent fishing (estimated in hours)	162
Number of fishing trips taken	27
Fish caught	220
Fish cleaned, cooked and eaten	185
Made fishing jigs	90
Custom built fishing rods	3
Repaired and made trotlines	5
Maintenance on fishing reels (replacing fishing line, etc)	4
Demonstrations	2
Exhibitions	2

What have you done and what have you learned?	2011-2012	Level
Attended and assisted with Angler Educational Workshop	1	C
Toured A.E. Woods Fish Hatchery	1	S
Toured Aquarena Springs in San Marcos, Texas	1	S
Researched Texas fishing regulations	2	S
Toured fishing displays/exhibitions(# tours)	2	S
Read Magazines (# items)	12	N
Research fishing gear on line	12	N
Research new technology on line	10	N
Promote Sportfishing project 4-H Open House	✓	C
Learn about careers in Fisheries/Aquatic Science:		
❖ Fisheries Websites	✓	I
❖ College Websites	✓	N

Section I: 4-H Project Experiences

- Formatting Examples:

BEEF	2006-2007	2005-2006	2004-2005	2003-2004	Total
# Cattle Owned	B35C17	B32C21	B28C17	B27C16	B90C71
# Heifers Shown	2	2	1	1	6
# Steers Shown	2	1	1	1	5
\$ Year End Value/Cattle	\$31775	27275	24050	21950	80502
\$ Income	\$11181	10883	6764	9036	37864
\$ Purchase Price/Cattle	\$ 3800	2675	3300	1800	11575
\$ Feed, Vet, Fees, etc.	\$ 7327	6783	5675	6017	25802
\$ Profit or (loss)	\$31829	28700	21839	23259	105627
# Hours Spent in Project	798	632	606	418	2454
Summary Statement: Expanded Beef Project to 32 breeding females and 3 bulls. Raised 13 replacement heifers. Received \$2,500 in Scramble Certificates to purchase 2 Hereford females and 2 Shorthorn females. Practiced skills learned in Beef Project by vaccinating, deworming, castrating, breeding, feeding, and keeping accurate records on herd health and calving performance.					

Section I: 4-H Project Experiences

- Formatting Examples:

CLOTHING & TEXTILES	2006-2007	2005-2006	2004-2005	2003-2004	Total
# Casual Items Bought	30	25	22	20	97
# Dress Items Bought	10	7	4	5	26
# Accessories Bought	20	15	12	10	57
\$ Cost of all Items	\$ 3,060	\$ 2,415	\$ 1,805	\$ 1,450	\$ 8,730
# Hours Spent in Project	522	410	380	365	1677
Summary Statement: When I learned that dressing for success is important, I started my Clothing Project. I have become more involved in my project by selecting for own clothes for all occasions including showmanship attire, and helping maintain the laundry for myself and my family.					

FOOD & NUTRITION	2006-2007	2005-2006	2004-2005	2003-2005	Total
# Meals/Snacks Prepared	75	13	9	5	102
\$ Cost of Food Prepared	\$ 202	\$ 91	\$ 63	\$ 35	\$ 391
# Hours Spent in Project	225	39	27	20	311
Summary Statement: I have participated in the Food & Nutrition Project for 8 years. I have increased my project by preparing complete meals in addition to preparing side dishes, snacks, and desserts.					

Section I: 4-H Project Experiences

- Formatting Examples:

FOODS AND NUTRITION

<u>YEAR</u>	<u>C O D E</u>	<u>KNOWLEDGE GAINED/LEARNING EXPERIENCE</u>	<u>OBJECTIVE</u>
2004-05	L C	Participated in County Food Camp, and Food Show Meetings	1,2,3,4,5
2004-05	L	Learned food pyramid, caloric knowledge, nutrients and their values	1,2,3,4,5
2004-05	L	Collect and trade recipes in my recipe notebook	1,2,3,4,5
2004-05	L	Toured local HEB grocery store	1,2,3,4,5
2004-05	L	Selected recipe for preparation for food show	1,2,3,4,5
2004-05	L D	Participated and Placed in County and District Food Shows	1,2,3,4,5
2004-05	L C	Participated in County DairyFest at city park	1,2,3,4,5
2004-05	L	Participated and Placed in communitywide Pumpkin Carving Contest	1,2,3,4,5

Section I: 4-H Project Experiences

• Formatting Examples:

Beef: Workshops, Tours, Contests, and Demonstrations Attended		I2, N6, S30, D10, C10
2003-07	- Exhibited Beef Heifers and Market Steers	N2 S20 D7 C9
2006-07	- Attended Southern Plains Beef Symposium, Ardmore Oklahoma. 8hrs.	N1
	- Attended In Texoma Beef Clinic, Henrietta, Texas. 6hrs.	N1
	- Participated In State 4-H Roundup; Observed 20 Symposiums; Presented Symposium on Show Heifer Selection. 8hrs.	S1
	- Participated in Bi-County Beef Showmanship & Fitting Clinic. 6hrs.	D1
	- Attended Hunt County Beef Expo. 4hrs.	C1
2005-06	- Attended Southern Plains Beef Symposium, Ardmore Oklahoma 8hrs.	N1
	- Participated in State 4-H Roundup; Observed 12 Beef Cattle Symposiums; Presented Symposium on Cattle Selection of EPDs. 8hrs.	S1
	- Observed demonstration of calf pulling equipment. ½hr.	S1
	- Attended workshops on genetics and bull and heifer selection. 2hrs.	S1
	- Attended Beef Grooming and Showmanship Cluster Training. 4hrs.	D1
2004-05	- Attended Texas A&M University Beef Cattle Short Course. 24hrs.	I1
	- Participated in the Texoma Beef Clinic. 4hrs.	N1
	- Participated in State 4-H Roundup; Observed 15 Beef Cattle Beef Cattle Symposiums; Presented Symposium on Judging Beef Cattle. 6hrs.	S1
	- Attended seminar on changing negative image of Beef industry. 1hr.	S1
	- Toured club calf barn and facilities in Quanah, Texas. 1hr.	S1
2003-04	- Attended Texas A&M University Beef Cattle Short Course. 16hrs.	I1
	- Attended calving workshop concerning pulling techniques. ½hr.	S1
	- Observed Artificial insemination demonstration. ½hr.	S1
	- Observed talk on use of EPDs for sire selection. ½hr.	S1
	- Attended leader College Beef Cattle Course. 2hrs.	D1
<p>Obj. 1 - acquired knowledge of Beef Project by learning prevention such as clean stalls, insect control, vaccinating & de-worming; selecting sires to improve herd & profitability using EPDs & performance records.</p> <p>Obj. 2 - implemented beef cattle management strategies by being familiar with cattle to recognize abnormal behavior for early detection of disease & calving problems; Working quietly & safely around livestock to prevent injury & escape; During calving season looking for new calves daily, to see if they are nursing & appear well.</p> <p>Obj. 3 - applied research and practices through keeping performance records to keep track of births & weaning & yearling weights; Using growth hormones to increase body growth; Using EPDs when purchasing cattle to improve your herd's weaning & yearling weights & milking performance.</p> <p>Obj. 4 - explored college & career opportunities in beef industry centered on beef cattle production & ranching; to apply leadership skills to career opportunities.</p> <p>Obj. 5 - encouraged youth in project by trying to maintain a high level of interest when planning programs; Used recruitment techniques for members & leaders by planning interesting beef cattle activities that are well rounded & organized for all size & age groups.</p> <p>Obj. 5 - applied effective leadership roll through knowledge of the beef cattle industry & maximizing potential as a teaching tool when working as a Teen Leader; developed self confidence through appearance & speaking skills while promoting beef project.</p>		

Section I: 4-H Project Experiences

- Formatting Examples:

unions). Maximum Page

Market Lambs	2018-2019	2017-2018	2016-2017	2015-2016	Total
# Lambs Owned	10	7	6	5	28
# Lambs Showed	9	6	6	5	26
# Jackpot Shows	10	9	12	10	41
# Major Shows	9	7	6	6	28
\$ Spent	\$12,000	\$7,500	\$6,000	\$5,500	\$31,000
\$ Won	\$6,900	\$10,500	\$2,100	\$2,300	\$21,800

Summary Statement: I have fed and shown market lambs since I was 10 years old. Although I really enjoy feeding the market goats we have continued to increase the number of lambs in our barn each year. This is primarily because the initial expense is considerably lower than goats. I've learned so much about how to feed lambs and how changing feed and supplements can impact the final carcass entering the food chain. I've also seen the effect of exercise on my lambs as I prepare to show them. My biggest accomplishment so far with market lambs is a 2nd place finewool in Austin last year.

Section I: 4-H Project Experiences

- Formatting Examples:

page limits: Junior - 2 pages; Intermediate - 3 pages; Senior - 4 pages.

PROJECT SUMMARIES

HORSE PROJECT- Primary Project

Horse Judging
10 years

My horse judging team had another amazing year in contests across the state and nation. My 2018-2019 horse judging goals were continuations of last year's goals. These goals were to a) concentrate on my contest reason scores by incorporating "grants" and "faults" within my reason pairs, b) make higher, more consistent scores through my performance and halter classes, and c) to continue to make Top 10 team at every contest. I met and surpassed these goals! My reason and class scores have continued to improve in part because I have used better terminology and have studied the AQHA Manual, the official rule book for horse judging. I have also become better at adapting breed and discipline standards within my judging, allowing me to obtain higher class scores. Finally, I have gained a better understanding of "form to function," or how the horse's form relates to its ability to perform different functions.

My team's main contest goal this year was to win the AQHYA Youth World Horse Judging Contest and the AQHA Congress Horse Judging Contest. At the AQHYA Youth World Judging Contest, my team earned the AQHYA World Champion Team title and I won the AQHYA World Champion Individual Title. At the AQHA Congress Judging Contest, my team earned the Reserve Congress Team Title while I earned the Reserve Congress Individual Title. Additionally, at the San Antonio Livestock Show and Rodeo we placed 2nd overall as a team. At the Houston Rodeo Horse Judging Contest, we were High Point Overall Team and I was Grand Champion Individual for the fourth year in a row. Lastly, we got Reserve Champion Team at the APHA Youth World Show.

I have continued to learn in horse judging about the standards held in the equine industry and have gained useful experience in analytical and critical thinking, judgment, and written and oral communication. I also learned how to be a reliable team member. I studied and attended practices regularly so that my contest scores would help both myself and my teammates. Horse judging is truly my favorite part of my horse project and my most treasured experience through 4-H.

Section I: 4-H Project Experiences

- Formatting Examples:

EXTENSION	
Training	<p>With my performance horse, Cash, I have begun to use horsemanship patterns and skills to make us a more effective horse and rider working in union. I have used a variety of exercises to get him drive with greater impulsion from his hindquarter and to move with a more fluid stride.</p> <p>With my four-year-old, Misty, I used the skills I learned from horse judging to develop proper balance and muscle tone for her halter classes. I do groundwork with her for 30 minutes each day and backed her up to build bulging muscling in the hindquarters. I have begun to saddle her and have done simple horsemanship work while mounted on her.</p> <p>With my jumping horse, Gunner, I have continued to develop our style and jumping in Hunter Jumper courses. I worked on the approach, slowing him down, and had to work on my body position over the jumps.</p> <p>With my speed horse, Tonka, I taught him to be more supple, to bend, to give in each direction and to hold himself together better. We also worked more on barrels.</p>
Horses: "Cash" "Misty" "Gunner" "Tonka" "Twister"	
Showing 8 years	<p>At the 2017 and 2018 Texas State 4-H Horse Show, Cash and I were finalists in our Western Horsemanship and Trail classes, placed in the top ten in Hunter Under Saddle, Hunt Seat Equation, and in Hunter Showmanship.</p> <p>With Gunner, we the 2017 Reserve Champion in the Hunter Jumper Division, building on three years of work and showmanship. In 2018 we were the Reserve Champions in the Working Hunters Class.</p> <p>With Misty, we were Grand Champion Mare at the 2017 and 2018 District 10 4-H Horse Show.</p> <p>For the first time at State 4-H Horse Show, I placed in the Speed Division, placing 9th in the Pole Bending on Tonka. This qualified Tonka for the 4x4 Chute-Out at the Texas State Fair. I competed at the 2018 District 10 4-H Horse Show in the Speed Division and am placed at the 2018 State 4-H Horse Show in barrels.</p>
Equine Presentation 2 years	<p>Ashley Fuqua and I developed an equine educational presentation over equine medicine and noninvasive therapies this last year. Our goals were to do well at State 4-H Roundup and to develop skills involving giving demonstrations to minors and individuals within the equine industry. We won the Equine Presentation Contest at 2018 Texas State 4-H Roundup and competed at the 2019 National Western 4-H Roundup. We were National Champion Team Presentation.</p>
Community Service 5 th annual year	<p>I do an annual community service project that ties in both my horse project and my veterinary science projects. I coordinated with a veterinary clinic to provide free vaccines and Coggins Tests for lower income 4-H horse owners. This vaccine drive benefitted the United 4-H Horse Club in Bexar County and Comal County 4-H Horse Club. This community service project promotes the health and welfare of the horses and teaches the kids proper horse care for their equine projects. I learned how to coordinate a service project by myself and how to involve businesses into a service effort.</p>
(Horse/Vet Science Community Service)	

Section I: 4-H Project Experiences

- Formatting Examples:

RECORD BOOK		EXTENSION
VETERINARY SCIENCE PROJECT		
Internship 5 years	<p>Over the past five years I have learned how to assist and run the front desk at Bulverde Bexar Veterinary Clinic. My duties include answering the phone, scheduling appointments, data entry, assisting clients in purchasing medicines and products and running credit cards. I learned how to assist clients in moving their crates and purchases out to their vehicle. I have worked in the kennel learning how to clean cages, walk dogs, feed and water dogs and cats correctly.</p>	
Community Service 4 th annual year	<p>For the past four years, I have assisted in a yearly Coggins vaccination clinic for the United 4-H Horse Club and Comal County 4-H Horse Club. I learned how to transfer blood in syringes into blood tubes, label the tubes, collect data on each horse and owner and enter pictures of the horses into the computer program Global Vet Link. I learned how to spin the blood down in the centrifuge and draw off the serum to be submitted to the lab. I gained an appreciation for the work it takes to get a Coggins test from start to finish. This service project involves both my Horse and Veterinary Science projects.</p>	
(Horse/Vet Science Community Service)		

Section I: 4-H Project Experiences

- Formatting Examples:

PROJECT ACTIVITY LIST			
HORSE- PRIMARY PROJECT			
PROJECT AREA	ACTIVITY TITLE	YEARS	LEVEL
JUDGING	SAN ANTONIO LIVESTOCK SHOW HORSE JUDGING CONTEST	2010-2019	STATE
JUDGING	HOUSTON LIVESTOCK SHOW HORSE JUDGING CONTEST	2010-2019	STATE
JUDGING	JOHNSON COUNTY 4-H HORSE JUDGING CONTEST	2010-2019	COUNTY
JUDGING	MONTGOMERY COUNTY	2010-2019	COUNTY
JUDGING	FT. WORTH STOCK SHOW HORSE JUDGING CONTEST	2015-2018	STATE
JUDGING	DISTRICT 10 4-H ROUNDUP- HORSE JUDGING CONTEST	2010-2016	DISTRICT
JUDGING	TEXAS STATE 4-H ROUNDUP- HORSE JUDGING CONTEST	2016	STATE
JUDGING	AQHYA WORLD HORSE JUDGING CONTEST	2016, 2018	NATIONAL
JUDGING	AQHA CONGRESS HORSE JUDGING CONTEST	2016, 2018	NATIONAL
JUDGING	APHA PAINT WORLD HORSE JUDGING CONTEST	2017-2019	NATIONAL
JUDGING	APHA PAINT WORLD HORSE JUDGING CONTEST	2017-2019	NATIONAL
JUDGING	ARIZONA NATIONALS HORSE JUDGING CONTEST	2019	NATIONAL
HIPPOLOGY	TEXAS STATE 4-H ROUNDUP- HIPPOLOGY	2014-2019	STATE
HIPPOLOGY	WESTERN NATIONALS 4-H ROUNDUP- HIPPOLOGY	2016	NATIONAL
HIPPOLOGY	SOUTHERN REGIONALS 4-H CHAMPIONSHIPS- HIPPOLOGY	2019	NATIONAL
HIPPOLOGY	SAN ANTONIO HORSE SKILL-A-TON	2019	STATE
QUIZ BOWL	DISTRICT 10 4-H ROUNDUP- HORSE QUIZ BOWL	2013-2019	DISTRICT
QUIZ BOWL	TEXAS STATE 4-H ROUNDUP- HORSE QUIZ BOWL	2015-2019	STATE
PRESENTATION	DISTRICT 10 4-H ROUNDUP- HORSE PRESENTATION	2018	DISTRICT
PRESENTATION	TEXAS STATE 4-H ROUNDUP- HORSE PRESENTATION	2018	STATE
PRESENTATION	WESTERN NATIONALS 4-H ROUNDUP- HORSE PRESENTATION	2019	NATIONAL
SHOWING	COMAL COUNTY 4-H HORSE SHOW	2011-2019	COUNTY
SHOWING	DISTRICT 10 4-H HORSE SHOW	2011-2019	DISTRICT
SHOWING	TEXAS 4-H STATE HORSE SHOW	2013-2019	STATE
BEEF			
PROJECT AREA	ACTIVITY TITLE	YEARS	LEVEL
MARKET STEERS	HOUSTON LIVESTOCK SHOW- STEER SHOW	2009-2019	STATE
MARKET STEERS	SAN ANTONIO LIVESTOCK SHOW- STEER SHOW	2009-2019	STATE
MARKET STEERS	RODEO AUSTIN LIVESTOCK SHOW- STEER SHOW	2009-2019	STATE
MARKET STEERS	COMAL COUNTY JR. LIVESTOCK SHOW- STEER SHOW	2009-2019	COUNTY
MARKET STEERS	FT. WORTH STOCK SHOW- STEER SHOW	2018	STATE
VET SCIENCE			
PROJECT AREA	ACTIVITY TITLE	YEARS	LEVEL
4-H PROGRAM	VET SCIENCE 4-H CLUB- 5 YEAR VET TECH CERTIFICATION		CLUB
INTERNSHIP/JOB	BULVERDE BEXAR VETERINARY CLINIC- CLINIC TECHICIAN	2014-2019	LOCAL
SERVICE	EQUINE COGGINS DRIVE PROGRAM	2015-2019	AREA
SERVICE	ANIMAL RECUSE CONNECTIONS TRAP PROGRAM	2015-2017	LOCAL
LEADERSHIP			

Section II: 4-H Leadership Experiences

2019-2020

Texas 4-H Record Book Report Form



SECTION II – 4-H LEADERSHIP EXPERIENCES

List what you did to assist others throughout this 4-H year. Also include general leadership such as Club Officer, 4-H County Council, or County Committees. Include elected/appointed, volunteer, and promotion leadership. Leadership Role: E-elected, A-appointed, V-volunteer, P-promotional. Level: Cl-club, Co-county, D-district, S-state, N-national, I-international. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.**

	Year	Leadership Activity	Role (E, A, V, P)	Level (Cl, Co, D, S, N, I)	Responsibilities / Duties / Accomplishments
1					
2					
3					
4					
5					
6					
7					
8					
9					



Section II: 4-H Leadership Experiences

- Juniors: Max of 10 entries & 1 page
- Intermediates: Max of 15 entries & 2 pages
- Seniors: Max of 25 entries and 3 pages
- **Make sure you delete unused boxes**
- **Want to see both project related and general leadership experiences**
- Leadership that is part of a **community service** activity needs to be reported in **Section III**
- **All fundraising** activities need to be listed under leadership – these are promotional leadership activities and you directly benefit



Section II: 4-H Leadership Experiences

- Looking for balance and variety of types & levels of leadership:
 - **Types:**
 - Promotional – have you told someone about 4-H?
 - Volunteer – what did you do to lead/teach others in 4-H or for your projects?
 - Elected/Appointed – what did you do to improve 4-H?
 - **Levels:**
 - C – Club
 - Co – County
 - D – District
 - S – State
 - N – National

Section II: 4-H Leadership Experiences

- Use words that showed you exhibited leadership:
 - Coordinated
 - Led
 - Organized
 - Planned
 - Created
 - Assisted
 - Presented
 - Arranged

Section II: 4-H Leadership Experiences

- Project Related Leadership Examples:
 - Served as a Junior Leader for a project
 - Planned a workshop, field trip, guest speaker, etc. for your project
 - Created a project related educational activity for use by other 4-H'ers (game, info sheet, kit, etc.)
 - Conducted an evaluation or judging event or serve as a judge at a project related contest
 - Led activities related to your project



Section II: 4-H Leadership Experiences

- Club Leadership Examples:
 - Served as club officer
 - Served as committee chairman for project
 - Led educational activity
 - Organized or led a club booth, family activity, fun activity
 - Led recreation
 - Scheduled workers for club responsibilities at fair
 - Served as a club Junior Leader



Section II: 4-H Leadership Experiences

- County Leadership Examples:
 - Served as a County Council Officer
 - Led recreation at a County Event
 - Led or assisted with a County Event/Workshop
 - Planned a County-wide 4-H event
 - Holiday Party
 - Dance
 - Record keeping workshop



Section II: 4-H Leadership Experiences

- District/State Leadership Examples:
 - Served as a District/State Council Officer
 - Led recreation at a District/State Event
 - Led or assisted with a District Event/Workshop
 - Attended District 10 Leadership Lab





Section II: 4-H Leadership Experiences

- Test yourself:

1. Wore a 4-H T-shirt to school and visited with 10 students
2. 4-H Open House – Advertised, planned, and promoted 4-H Open House. Made plant pals, free carnival games, and popcorn. Reached 500 people.
3. I volunteered to set up chairs and tables at 2 club meetings
4. County 4-H Council BBQ Fundraiser – sold 40 BBQ tickets
5. Led the pledges at the Club meeting



Section III: 4-H Community Service

2019-2020



Texas 4-H Record Book Report Form

SECTION III – 4-H COMMUNITY SERVICE

List community service or service learning projects that might include: clean ups, collections, repairs, construction, care packets, visitations, education, donations, presentations, etc. Your Role: Y-Yourself, M-Member of a Group, P-Primary Leadership. Include current year and up to 3 preceding 4-H years of activities (up to 2 years preceding 4-H years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.

	Year	Your Role (Y, M, or P)	Service Activity	Importance and Impact
1				
2				
3				
4				
5				
6				
7				
8				
9				



Section III: 4-H Community Service

- Juniors: Max of 10 entries & 1 page
- Intermediates: Max of 15 entries & 2 pages
- Seniors: Max of 25 entries and 3 pages
- **Make sure you delete unused boxes**
- Includes what you did to help other people because of 4-H
- Want to see balance of roles:
 - **Y – yourself:** you led without help from other 4-H members
 - **M – Member of a Group:** you helped a group when another 4-H member asked
 - **P – Primary Leadership:** you were the organizer, arranger, and recruiter of other 4-H members

Seniors need to aim for at least 1-3 Primary Leadership roles

Section III: 4-H Community Service

- Information to include:
 - Service Activity - Activity name
 - Importance & Impact
 - Why was this helpful or important to your community?
 - This is not about you
 - Must be service that does **not** benefit **you or your club** in any direct way
 - Include the number of people impacted if desired
 - Number of persons involved in the activity (how many 4-H'ers were involved)
 - Include the number of hours served if desired
 - Make it count!
- **Want to see project related and general service**
- Citizenship experiences go under project experiences in Section I
- **NO FUNDRAISING EXPERIENCE IN THIS SECTION*** – place it under leadership

**Exception: If you/your club volunteer for a group and they choose to donate money/items/help to your 4-H club, they are donating to you (you are not fundraising)*

Section III: 4-H Community Service

- Examples:
 - **Yourself**
 - Donated clothes to Good Will
 - Donated animal supplies to shelter
 - **Member of a Group**
 - Participated in Club/Council service activities
 - Gathered and donated supplies to Hurricane victims
 - **Primary Leadership** (need to use leader words, again)
 - **Arranged** County-wide Brown Santa service
 - **Led** Blankets of Love Project and **coordinated** with Club Manager on how to get the project going



Section III: 4-H Community Service

- **Test Yourself:**

1. **Pet Toy Drive** – I coordinated and led an event to create and donate dog enrichment toys for the Austin Humane Society. 75 toys were made and donated.
2. **School Supply Drive** – I donated 5 large boxes of school supplies to the Boys & Girls Club of Austin
3. **Pet Supply Drive** - The club collected 400 pounds of food and 300 supply items to benefit 120 animals. I collected 50 pounds to contribute.

Section IV: Other 4-H Projects

- Maximum of 1 page
- Include any project(s) not listed in Section I
- Same formatting suggestions as Section I

2019-2020

Texas 4-H Record Book Report Form

SECTION IV – OTHER 4-H PROJECTS

*List any 4-H project(s) not listed in Section I, include number of years and summarize participation. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors).** and any number of projects. Limit to 1 page (Juniors) Limit to 2 pages (Intermediates & Senior).*





Section V: 4-H Recognition & Awards

- Juniors: Max of 10 entries & 1 page
- Intermediates: Max of 15 entries & 2 pages
- Seniors: Max of 25 entries and 3 pages
- **Importance = why did this matter to you? What makes it so special?**
- **Make sure you delete unused boxes**

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Texas 4-H Record Book Report Form

SECTION V – 4-H RECOGNITION AND AWARDS

List 4-H recognition and awards. Level CI-Club, Co-County, D-District, S-State, N-National, I-International. Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.

	Year	Level (CI, Co, D, S, N, I)	Recognition	Importance to You
1				
2				
3				
4				
5				
6				



Section V: 4-H Recognition & Awards

- **Examples of Importance that aren't "It showed how hard I worked":**
 - This means so much to me because it was my first year to ever win showmanship at these shows and proves how dedicated I am
 - This reflects the improvements I made to my record keeping/cooking/presentation skills
 - This was the highest I ever placed at State Roundup
 - This award gets me closer to winning a championship
 - This award shows me that we are on the right track for our breeding selection/teamwork/etc. to help us achieve our goals of _____
 - My grandpa and I have been working to breed a show winning goat for 10 years, this means that our family is on the right track and we are finally reaching our goals

Section VI: Non 4-H Activities

2019-2020

Texas 4-H Record Book Report Form

SECTION VI – NON-4-H ACTIVITIES

*List leadership, community service, awards, and recognition from other activities such as school, church, and other community organizations. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Limit to 1 page.***



Section VI: Non 4-H Activities

- Maximum of 1 page
- Blank canvas
- Same formatting suggestions as Section I
- Show off any other youth organization involvement:
 - Activities
 - Leadership
 - Community Service
 - Recognition



Section VII: College/Career Exploration

2019-2020

Texas 4-H Record Book Report Form

SECTION VII – COLLEGE & CAREER EXPLORATION

Please answer the following question before completing the required portion of the table.

As of today, what career would you choose? _____

*List activities that have helped you learn more about careers or the necessary education to enter a career. Examples of activities include: interviews, tours, job shadowing, research, mentoring, work experience, skill development, course work, etc. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors).** Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 15 entries and 2 pages.*

	Year	Activity Title	What did you learn or do?
1			
2			
3			
4			
5			
6			
7			
8			
9			

Section VII: College/Career Exploration

- Juniors: Max of 10 entries & 1 page
- Intermediates: Max of 15 entries & 2 pages
- Seniors: Max of 25 entries and 3 pages
- Enter your **current career choice** at the top of the page (race car driver, barbie designer, etc)
- Show all of the activities that helped you decide what you want to be when you “grow up”



Section VII: College/Career Exploration

- **Examples:**

- Attend professional presentation
- Interviews
- Tours
- Job Shadowing
- Research
- Mentoring/Counseling
- Work Experience
- Skill Development
- Course Work



General Tips & Guidelines for Sections I-VII

- **NEW:** Do **NOT** include any old report forms
 - Juniors/Intermediates summarize the **current year and up to 2 previous years on 1 form**
 - Seniors summarize the **current year and up to 3 previous years on 1 form**
- Focus on showing growth from year to year
- Type with double spacing and at least 10-point font or handwrite legibly
- Make your free-style sections easy to read
- Triple check for punctuation & grammar



General Tips & Guidelines for Sections I-VII

- Print 1-sided
- Margins: Left Margin must be 1 ½ inches; all others ½ to 1 inch
- No sheet protectors or dividers
- No gluing typing paper on construction paper (You can decorate the 4-H Story section using stickers, cutouts, or clip-art)



Evaluating Recordbooks



TEXAS 4-H RECORD BOOK SCORE SHEET

Name: _____ County: _____ District: _____
Age Division: _____ Category: _____

The point values are provided as a guide for evaluation. Your Record Book coordinator will provide instructions regarding the requirements for ranking and/or usage of point values. Judges are highly encouraged to focus on writing constructive comments that will assist and challenge the 4-H member to continuing growing their project work.

	Value	Comments
4-H Story & Photo Portfolio		
<ul style="list-style-type: none"> Personal/family background Projects and goals outlined 4-H activity highlights and experiences Leadership and citizenship highlights Describes future 4-H plans/goals Quality photos included Follows guidelines Mechanics: grammar, punctuation, spelling, organization, etc. Overall Quality 	30	
4-H Report Form		
Section I: 4-H Project Experiences <ul style="list-style-type: none"> Up to 4 projects included Up to 4 years included (3 years for Juniors) Experiences appropriate for age and length of time in project(s) Noteworthy learning experiences listed Shows knowledge gained Demonstrates growth in project experiences from year to year 	20	
Section II: 4-H Leadership Experiences <ul style="list-style-type: none"> Shows variety of experiences Varied types and levels Explains activity and accomplishments Appropriate for age and time in 4-H 	15	

	Value	Comments
Section III: 4-H Community Service <ul style="list-style-type: none"> Shows variety of experiences Varied types and levels Explains activity and accomplishments Appropriate for age and time in 4-H 	15	
Section IV: Other 4-H Projects <ul style="list-style-type: none"> Explains experiences and significance Appropriate for age and time in 4-H 	5	
Section V: 4-H Recognition & Awards <ul style="list-style-type: none"> Explains significance/importance of award Appropriate for age and time in 4-H 	5	
Section VI: Non-4-H Activities <ul style="list-style-type: none"> Includes membership, activities, leadership, service, awards Appropriate for age 	5	
Section VII: College/Career Exploration <ul style="list-style-type: none"> Explains activity or what was learned Appropriate for age 	5	
Additional General Comments		

Evaluating Recordbooks

- Judges look only at what is submitted
- Judges look for **quality** of content
- Looking at the amount of detail included in relation to how long the member has been a member of 4-H
- County Judging will use sticky notes & forms
- District & State Judging will only use the forms



State 4-H Recordbook Winners

Senior 4-H members who win first place at the Texas 4-H Record Book Judging competition, MAY submit an additional Record Book in future years in the same category in which they earned first place.

State record book winners will earn the opportunity to attend the Texas 4-H Leadership Conference which is held during Thanksgiving break. Cost of the trip to the 4-H member is typically between \$1,250 - \$1,500.



Recordbooks & Scholarships



- Bastrop County Scholarships:
 - Must be an active member of Bastrop County 4-H
 - Must have submitted at least 1 Recordbook for 2019-2020
(Note: increasing this requirement to 2 Recordbooks for 2020-2021 4-H year)
- District 10 TEEA:
 - 1 applicant per County is selected for District consideration
 - Must have submitted a Recordbook during 11th grade in order to apply during your Senior year of school
- Texas 4-H Foundation Scholarships & Outside 4-H Scholarships
 - VERY helpful in completing both college/technical program applications, as well as scholarship applications
 - Matches most of the APPLY Texas forms & questions

Questions?

