



2023-2024 4-H Scholarship Workshop

*Texas 4-H
Opportunity Scholarship

AGENDA:

- Texas 4-H Foundation Scholarship
 - Timeline
 - Reminders
 - Eligibility
 - Application Process
 - Questions
- Bastrop County 4-H Scholarships
- Other Scholarship Resources
- Upcoming Information



Texas 4-H Foundation Opportunity Scholarship

- The scholarship program is overseen by the Texas 4-H Youth Development Foundation.
- An estimated \$2.8 million will be given at the Texas 4-H Roundup Scholarship Assembly (Value of \$1,000 - \$20,000)
- Over 200 scholarships will be awarded in 2024
- 4-H Scholarships are **ACADEMIC SCHOLARSHIPS** awarded based on academic record, 4-H experience, and financial need (certain scholarships; not all).



2024 4-H Foundation Scholarship Timeline:

- | | |
|---------------------------------|-------------------------------|
| ● November 2023 – December 2023 | Applicant complete FAFSA |
| ● January 15, 2024 | County Review Deadline |
| ● February 15, 2024 | Application Deadline (Portal) |
| ● February 2024 | CEA Approval Deadline |
| ● April 2024 (Tentative) | Interview Notifications |
| ● April 26-27, 2024 | Interviews (College Station) |
| ● May 2024 (Tentative) | Award Notifications |
| ● June 3-6, 2024 | Texas 4-H Roundup & Banquets |

Recent Program Changes/Reminders

- Applications will be submitted via Texas 4-H Foundation Scholarship Portal (<https://texas4hfoundation.org/about-scholarships/>)
- Will not be using CEA verification form. CEA's will receive list of applicants submitted by deadline for approval/enrollment verification/eligibility.
- Applicants invited to interview will do a "self-signup" for interview time (first come-first serve)
- Check the dates for scholarship interviews/presentations to make sure you would be available if offered an interview/ scholarship
- ACT/SAT not required again this year for the 4-H Opportunity Scholarship.
- Members receiving a Terry Scholarship are NOT eligible to receive a Texas 4-H Opportunity Scholarship (same as past few years)

Recent Program Changes/Reminders

- Pay close attention to your attachments – must be uploaded as PDF Documents
- No quotas are set for counties, districts, or regions!
- Fort Worth Stock Show is the only livestock show donor that requires participation in their show.
- Note that A recipient of any Houston Livestock Show and Rodeo Scholarship may not receive more than **\$110,000** total from financial aid or any other scholarships and remain eligible to receive the Show scholarship.
- Financial aid confirmation will only be collected just before the interview
- DONORS set the criteria!
- Each applicant receives a total score. Scores are sorted highest to lowest and applicants are matched with the MAXIMUM dollar scholarship for which the applicant qualifies.



Recent Program Changes/Reminders

- Scholarships restricted to a major, a college, and/or course of study is verified each semester during the duration of scholarship. **DON'T LIE TO GET A SCHOLARSHIP – IT WILL CATCH UP TO THE APPLICANT!**
- Make sure high school academic proficiency has been met and college entrance exams have been taken early and often.
- Narratives that have only been written once are rarely effective!
- Printer problems and computer crashes are a fact-of-life, plan and manage your time.
- High school counselors need time to collect official transcripts for submission.



4-H Foundation Scholarships Available

- **Baccalaureate**

- Students pursuing a Bachelor of Science or Bachelor of Arts.

- **Technical**

- Students pursuing a technical certification.

- **Courageous Heart**

- For baccalaureate or technical students.
- 4-H members that have overcome obstacles related to medical, family, and/or education.

- **Collegiate**

- Former 4-H members who are college students.
- Completed 30 hours at a grade point average of at least 2.7.



General Eligibility Requirements

- ACTIVE 4-H member for current and at least two of the three previous years.
- Be a United States citizen.
- Be a Texas resident.
- Scheduled to graduate from a Texas High School (public, private, home) during the 2023-2024 year.
- Been accepted into a Texas College, University, or technical school by the time of interview.



General Eligibility Requirements

- Completed and passed all necessary standardized test(s)/requirements for graduation and met the entrance requirements for the college/university for which formal application has been made.
- Applicant may apply for a Texas 4-H and Texas FFA scholarship, however some restrictions may apply
- Submit a 2024 scholarship application via the Texas 4-H Foundation online portal (Only required supplemental documents have been included –transcript, FAFSA, CH letters.)
- Applicants who receive a Terry Foundation Scholarship are **NOT** eligible to receive a Texas 4-H Opportunity Scholarship
- Application must be complete and correct.
- **Once submitted, no updates allowed.**



Baccalaureate Eligibility

- There is not a quartile ranking minimum to apply but based on scholarship criteria, some scholarships require an applicant to be in the upper one-quarter (1/4) of his/her class.
- ACT/SAT not required again this year for the 4-H Opportunity Scholarship.

Technical Eligibility

- Must **not** have plans to continue formal education at a Texas college and/or university after the completion of a technical program.
- Do not have to meet the minimum SAT/ACT or class ranking requirements, however, they must demonstrate through their application future potential academic achievement

Courageous Heart Eligibility

- Complete additional sections in the application & Letters of recommendation/support (3)
- Courageous Heart applicants **cannot** be considered for other Texas 4-H Opportunity scholarships.
- Have WRITTEN documentation of obstacles.
- **Maximum** Scholarship value is \$5,000.



Collegiate Scholarship Eligibility

- United State citizen & Texas resident.
- Been an active 4-H member in Texas.
- Attending a Texas College/University.
- Been graduate for at least one (1) year prior to award.
- Completed thirty (30) hours of undergraduate work.
- 2.7 cumulative GPA at time of application.
- *Separate application and guidelines

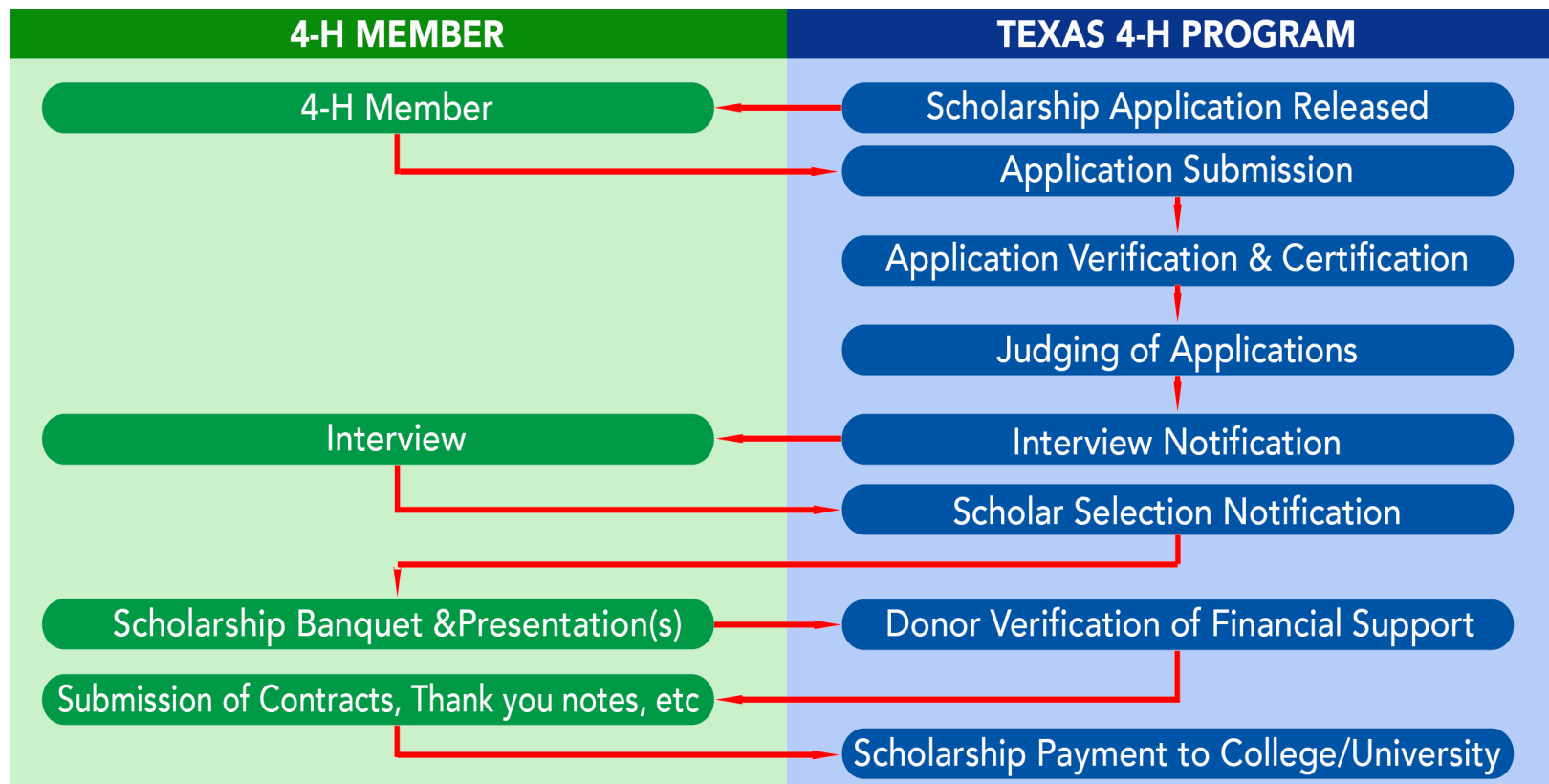


Scoring Category	Baccalaureate	Technical	Courageous Heart
4-H Experience & Narratives <ul style="list-style-type: none"> • Projects • Leadership • Citizenship & Community Service • Honors • Outside 4-H Experiences/Leadership • Personal Narrative • Career Narrative 	70	75	40
Grade Point Average	10	5	0
Financial Need <ul style="list-style-type: none"> • FAFSA • Financial Need Narrative 	10	10	10
Courageous Heart Narrative	N/A	N/A	25
Courageous Heart Letters of Recommendation	N/A	N/A	15
Interview	10	10	10
MAXIMUM AWARD POINTS	100	100	100

MAJOR SCHOLARSHIP DONOR CRITERIA (REFERENCE)

Scholarship	Class Rank	Major	GPA	EXHIBITED AT SHOW	OTHER
Houston Livestock Show	TOP 1/4	NO	NO	NO	<\$110,000 IN FINANCIAL AID OR SCHOLARSHIPS
Rodeo Austin	TOP 1/4	NO	90% OR HIGHER	NO	
Fort Worth Stock Syndicate	TOP 1/2	YES AG & LIFE SCIENCE	NO	NO	
Fort Worth Stock Show & Rodeo	TOP 1/2		NO	YES	

Scholarship Process



Scholarship Website References

- **Texas 4-H Foundation website:**
<https://texas4hfoundation.org/what-we-do/>
- **FAFSA:** <https://studentaid.gov/h/apply-for-aid/fafsa>
- **College & other helpful websites:**
 - www.schoolsoup.com
 - www.collegeboard.org
 - www.actstudent.org
 - www.applytexas.org



Order of the Application

Baccalaureate:

- Section 1: A-C Personal Information, Demographics, District & County Information
- Section 2: College/University Information
- Section 3: Livestock Show Participation
- Section 4: Individual Scholastic Record
- Section 5: Ranking & GPA Verification
- Section 6: Financial Information
- Section 7: Experiences, Honors, & Narratives
- Section 8: Acknowledgement of Integrity, Participation, and Certification

Courageous Heart Only

- Section 1: A-C Personal Information, Demographics, District & County Information
- Section 2: College/University Information
- Section 3: Individual Scholastic Record
- Section 4: Ranking & GPA Verification
- Section 5: Financial Information
- Section 6: Experiences, Honors, & Narratives (Includes Courageous Heart Narrative)
- Section 7: Courageous Heart References (3)
- Section 8: Acknowledgement of Integrity, Participation, and Certification



Items Needed to Complete Application:

- 4-H record book(s) or participation information to help complete the scholarship application.
- 2024 Texas 4-H Opportunity Scholarship Application Guidelines and Examples.
- Official high school transcript with either school seal or original signature of counselor/principal.
- Free Application for Federal Student Aid (FAFSA) Student Aid Report (SAR).



Scholarship Application Portal

- It is important to use the email that you wish to receive all communications through.
- **DO NOT** use an email that you will not have access to after you graduate.
- All contact information should be the applicant's information – **NOT THE PARENT/GUARDIAN.**



Scholarship Application Portal

<https://texas4hfoundation.org/types-of-scholarships/>

**SCHOLARSHIP APPLICATIONS WILL BE AVAILABLE NOVEMBER 1, 2023.
DEADLINE TO APPLY IS FEBRUARY 15TH, 2024, AT 11:59 PM.**

Review Guidelines

Scholarship Portal

TEXAS A&M
AGRILIFE
EXTENSION



Create an Account



Texas 4-H Youth Development Foundation

Logon Page

Email Address*

Password*

Log On

Create New Account

[Forgot your Password?](#)

You must create an account in the Texas 4-H Foundation Scholarship Portal

Instructions are here



Welcome to Texas 4-H Foundation's Scholarship Portal!

First time here?

Click "Create New Account". If you need assistance, please refer to the "How To" guide on our Scholarship Resources page of the Texas 4-H Foundation website. Be sure to keep this login information for your records as you will use this portal through the life-cycle of your scholarship, should you be awarded.

TIP: This email address is the one we will use to communicate with you if we have questions, which sometimes require immediate response. It is imperative to monitor your emails throughout this process.

Been here before?

If you have already used our new scholarship portal, but have forgotten your password, please click "Forgot Your Password?" and follow the instructions.

Not sure?

If you believe you already have a profile but you are unsure of the login information, **DO NOT** create a new profile. Doing so could result in loss of historical information of your scholarship. Instead, please contact 4hscholarships@ag.tamu.edu.

Select Scholarship App:

- After creating an account and completing the contact information, you will be taken to the Applicant Dashboard.
- Click the “Apply” button at the top of the page to view all available applications.



 APPLY

TEXAS A&M
AGRI LIFE
EXTENSION



Select Scholarship App:

2024 Baccalaureate Application

Accepting Submissions from 11/01/2023 to 02/15/2024

APPLY

Baccalaureate Scholarships

For students who wish to pursue a Bachelor of Science (BS) or Bachelor of Arts (BA) degree from an accredited Texas College or University.

General Requirements

1. Must be a current Texas 4-H member.
2. Must be a Texas 4-H member for at least 2 of the last 3 years for a minimum of 3 years of participation.
3. Must be a U.S. Citizen.
4. Must be a Texas Resident.
5. Must make a formal application to enroll in a college/university in the state of Texas for Fall 2024.
6. Must complete and pass all standardized test(s)/requirements for graduation.
7. Must submit a completed transcript showing 3.5 years of course work WITH GRADES.

NOTE: Please DO NOT use any personal identifying information in your document file name. You will create a unique application identifier within your application and you should use that in the file name. Preferred file name format is subject.APPID.

For example:

FAFSA.KG0311

4HPROJECTS.KG0311

Restrictions

If awarded any of the Terry Scholarship, you will not be eligible for a Texas 4-H Opportunity Scholarship.

ATTENTION: You must complete your FAFSA (The Free Application for Federal Student Aid) before submitting your application! We ARE aware that the FAFSA application will not be available until December. It is YOUR RESPONSIBILITY to be watching for the release date of the application in order to submit your FAFSA application and have it back in time to submit your scholarship application. If you run into any issues regarding your FAFSA, please reach out to our office ASAP.

If selected, you will be required to attend an interview, banquet, and assembly.

For any questions, please contact 4hscholarships@ag.tamu.edu.

- Locate the scholarship type for which you would like to apply
- Click on the blue "APPLY" button to the top right of the description to begin!

Collaborate Tool

[Apply](#)[Fax to File](#)[Role \(Applicant\) ▾](#)

Application

Process: 2020 Baccalaureate Application

Allows you to invite anyone (using their email address) to view and edit your application. Instructions are linked on the Foundation website under the "Apply" button.

[Collaborate](#)[Contact Info](#)[Request](#)

Applicant:

Kelly Gideon

kelly.gideon@ag.tamu.edu

[Contact Email History](#)[Application](#)[Question List](#)

Due on 02/15/2020 12:00 AM CST.

Fields with an asterisk (*) are required.

SECTION 1A: PERSONAL INFORMATION

Applicant Unique Identifier*

This ID will be used to locate and identify your scholarship application. Please enter your first two initials followed by the last four digits of your social security number. **Example:** Mary Short with a SS of 1443 would enter: MS1443.

Preferred Name

Phonetic Spelling of Full Name

Date of Birth*

Personal Information

✓ SECTION 1A: PERSONAL INFORMATION

Applicant Unique Identifier*

This ID will be used to locate and identify your scholarship application. Please enter your first two initials followed by the last four digits of your social security number. *Example:* Mary Short with a SS of 1443 would enter: MS1443.

Preferred Name

Phonetic Spelling of Full Name

Date of Birth*

Are you a citizen of the United States?*

- ☐ Yes
☐ No

Are you a Texas Resident?*

- ☐ Yes
☐ No

Are you applying for a FFA scholarship?*

- ☐ Yes
☐ No

Demographics

▼ SECTION 1B: DEMOGRAPHICS

All information obtained in this section has no bearing on your application submission, scoring or awarding. Information collected is solely used for reporting purposes.

Gender*

Race / Ethnicity: Check all that apply*

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American (Non-Hispanic)
- ☐ Hispanic or Latino (Any Subgroup)
- ☐ Multiracial or Other (Non-Hispanic)
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White (Non-Hispanic)
- ☐ Prefer not to respond

Home Residence*

- ☐ Farm
- ☐ Town under 10,000 and rural non-farm
- ☐ Town/City 10,000 - 50,000 and its suburbs
- ☐ Suburb of city more than 50,000
- ☐ Central city more than 50,000

District & County Information

✓ SECTION 1C: DISTRICT & COUNTY INFORMATION

Extension District*

District: 10

County in which you are a member of 4-H*

County: Bastrop

Primary Club Name*

Primary Club: your home base club

How many years have you been an enrolled 4-H member?*

#

of years (not including Clover Kid years)

County Extension Agent Name*

Mellanie Mickelson

County Extension Agent Phone Number*

Enter phone number in this format: XXX-XXX-XXXX.

512-581-7186

County Extension Agent Email*



Mellanie.Mickelson@ag.tamu.edu

TEXAS A&M
AGRI LIFE
EXTENSION



College/ University Information

▼ SECTION 2: COLLEGE/UNIVERSITY INFORMATION

List your top two colleges/universities that you have submitted applications to, status, and major/course of study in priority order. Any applicant planning for a baccalaureate degree must provide at least one four year college/university.

First Choice

First Choice College/University*

First Choice College/University - NOT LISTED/OTHER

First Choice College/University: Accepted?*

- ☐ Yes
☐ No

First Choice College/University: Major/Course of Study*

First Choice College/University: Major - NOT LISTED/OTHER

Second Choice

Second Choice College/University

Second Choice College/University - NOT LISTED/OTHER

Second Choice College/University: Accepted?

- ☐ Yes
☐ No

Second Choice College/University: Major/Course of Study

Livestock Show Participation

▼ SECTION: 3 LIVESTOCK SHOW PARTICIPATION

Have you participated in the Fort Worth Stock Show & Rodeo?*

- ☐ Yes
- ☐ No

Individual Scholastic Record

- Expected date of graduation
- Upload official High School Transcript –Should be uploaded as you received it from the counselor

▼ SECTION 4: INDIVIDUAL SCHOLASTIC RECORD

Expected date of graduation*

Upload OFFICIAL High School Transcript*

Make sure that your transcript shows 3.5 years of coursework with grades (grades through December of your SENIOR year). **Make sure you get an UPDATED transcript to submit.**

UPLOAD A FILE [3 MiB allowed]

Ranking & GPA Verification

- Applicant will provide their counselor or school administrator's email address to request completion of this section.
- Follow the instructions highlighted in the section. Applicant will compose an email requesting completion of this section. Example below.

▼ SECTION 5: RANKING AND GPA VERIFICATION

High School Administrator Email*

Enter your counselor or principal email address here. You will need to **compose an email** by selecting the "Compose Email" button to the right of the email address you entered. Your email will need to request that your school official complete the academic verification form that will be sent to them.

An email is not sent just by putting in the email address and hitting compose email. You will send it on the following screen.

BE SURE TO FOLLOW UP WITH YOUR COUNSELOR TO MAKE SURE THEY HAVE RECEIVED AND COMPLETED THIS PORTION ON YOUR BEHALF. IT IS YOUR RESPONSIBILITY TO CONTACT THEM TO COMPLETE. WALK DOWN TO THEIR OFFICE AND VERIFY. They are busy too and things get lost. Don't take a chance!!!

Your application will be marked **INCOMPLETE**, if this portion is not completed by the application deadline.

Example Text:

Dear (School Official),

I am applying for the Texas 4-H Opportunity Scholarship and request that you complete the academic verification form that will be sent to you momentarily from the Texas 4-H Foundation. If this is not completed, my application will be disqualified. I appreciate your assistance in helping me further my education and supporting my efforts in securing college funding through this scholarship.

Thank you for your time!

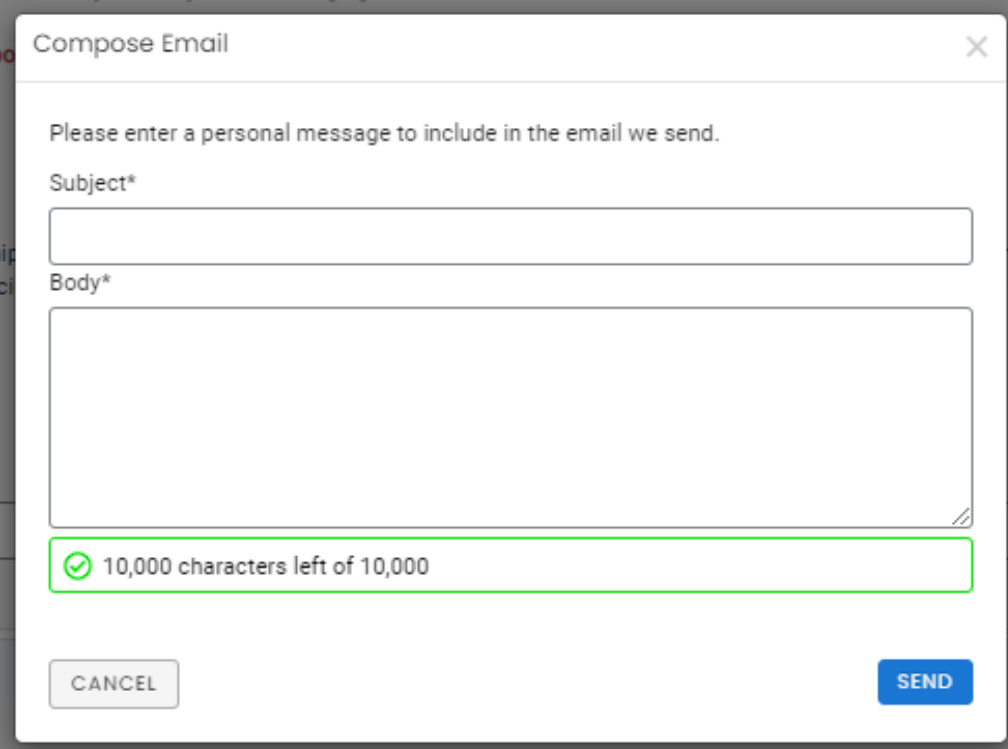
Sincerely,
Student Name



COMPOSE EMAIL

Ranking & GPA Verification

- Applicant will provide their counselor or school administrator's email address to request completion of this section.
- Follow the instructions highlighted in the section. Applicant will compose an email requesting completion of this section. Example below.



Compose Email

Please enter a personal message to include in the email we send.

Subject*

Body*

✓ 10,000 characters left of 10,000

CANCEL SEND

Ranking & GPA Verification

Some content in this message has been blocked because the sender isn't in your Safe senders list.
I trust content from administrator@grantinterface.com. | Show blocked content

TF Texas 4-H Foundation <administrator@grantinterface.com>
To: Mellanie L. Mickelson Wed 12/20/2023 2:33 PM

You don't often get email from administrator@grantinterface.com. [Learn why this is important](#)

12/20/2023

Hello,

We have received an application from Mellanie Mickelson for the 2024 Baccalaureate Application. Please complete the form linked below to complete Mellanie's application.

The information you provide will be held confidential and only the reviewing committee will see the responses. The student will not see what

https://www.grantinterface.com/Home/ThirdParty?eq_f57WMcnUN09PkPyor1-K7cJRPkDi43qAJrhF1UjEz01oZfdrb8dNarqElbhDwplBE5cNNq6ZTy_bC6rgQo8PO

If you have any questions, please contact us at 4hsch1213.

Thank you,
Texas 4-H Foundation

Applicant Information

Name: Mellanie Mickelson
Email: MLMickelson@ag.tamu.edu
Project Name:

Texas 4-H Opportunity Scholarship - Student Name

The identity of this sender has not been verified. [Click here to learn more](#)



Texas 4-H Foundation <MLMickelson@ag.tamu.edu> via sendgrid.net
To: Mellanie L. Mickelson

Wed 12/20/2023 2:33 PM

Dear (School Official),


I am applying for the Texas 4-H Opportunity Scholarship and request that you complete the academic verification form that will be sent to you momentarily from the Texas 4-H Foundation. If this is not completed, my application will be disqualified. I appreciate your assistance in helping me further my education and supporting my efforts in securing college funding through this scholarship.

Thank you for your time!


Sincerely,
Student Name

[Reply](#) [Forward](#)

Questions sent to Administrator:


 **NOTE TO COUNSELOR OR PRINCIPAL:** The donors of the Texas 4-H Opportunity Scholarship Program require that applicants provide quartile ranking. This pertains to all funding classifications of school (public, private, and home school). The committee realizes that some schools prefer not to rank students; however, failure to provide a quartile ranking will result in a disqualification of the applicant and the potential loss to the student of up to \$20,000 in scholarship.

All information obtained in this section is confidential and the student will not see your answers.

 **Name of High School***

 **Funding Classification of High School***

- ☐ Public
☐ Private
☐ Home School
☐ Other


 **Quartile Ranking in Graduating Class***

- ☐ 1st
☐ 2nd
☐ 3rd
☐ 4th

 **High School Grade Point Average (GPA)***

GPA should be through the latest semester completed. **MUST BE PROVIDED ONLY ON THE BASIS OF A 100 POINT UNWEIGHTED SYSTEM WITH A MAXIMUM OF 100 POINTS.** (i.e. 85 or 90, NOT 3.5 or 4.0). Extra points given for honors or AP classes should be excluded.

 #

 **Has the applicant passed all required standardized test(s) in order to graduate and attend college?***


- ☐ Yes
☐ No


 **High School Administrator: Name***

 **High School Administrator: Official Title***

 **High School Administrator: Phone Number***

Please enter phone number in this format: XXX-XXX-XXXX

 **High School Administrator: Email Address***

 **Certification***

☐ I certify that I am the appropriate party to provide the information asked above.

Tracking Your Request:

- The applicant will be able to see if the administrator has completed the request or not on their dashboard in the portal. The number represents received/sent.
- After 7 days from the original request, reminder emails will be sent to the administrator until the form has been completed.
- It is recommended that the applicant visit the administrator in person to follow-up on the request.

Applicant:

Mr. Mickey Mouse
mickey@fakemail.com
123-123-1234
PO Box 11020
College Station, TX 77842 United States

[Contact Email History](#)

Active Requests **1**

Historical Requests **0**

Process: 2020 Baccalaureate Application

Application
Decision

Draft
Undecided

10/29/2019

Due on 02/15/2020 12:00 AM CST

[Edit Application](#)

Third Parties: 0/0

TEXAS A&M
AGRI LIFE
EXTENSION



Financial Information

2 parts to this section:

1. Student Aid Report – from FAFSA website
2. Financial Narrative outlining your true need for aid

▼ SECTION 6: FINANCIAL INFORMATION

Each applicant is **REQUIRED** to complete a Free Application for Federal Student Aid (FAFSA) and submit the FAFSA Student Aid Report (SAR). Summary pages and/or submission confirmation is not acceptable. Please note that it takes approximately three to four weeks after submitting the application for you to receive the report.

FAFSA EFC Score (found on the Electronic Student Aid Report (SAR))*

Upload OFFICIAL Student Aid Report - Must contain EFC.*

UPLOAD A FILE [3 MiB allowed]


Financial Narrative*

Provide a narrative of why you believe you need, or should receive, financial assistance, such as a Texas 4-H Youth Development Opportunity Scholarship to attend the college/university of your choice. This narrative should include details about family situations such as: care of family members, medical, and family financial burdens.

HINT: Do not start your narrative with "I deserve"....

3,500 characters left of 3,500

Financial Information - SAR



START HERE!
GO FURTHER!
FEDERAL STUDENT AID™

**STUDENT AID REPORT
ACKNOWLEDGEMENT
2010 - 2011**

WWW.FAFSA.GOV

1-800-6-FED-AID (TTY: 1-800-730-8913)

OMB No. 1845-0008

AUGUST 21, 2011

000117C041

DATA RELEASE NUMBER (DRN): 2245
EXPECTED FAMILY CONTRIBUTION (EFC): 00000 C

JOHN SMITH
742 EVERGREEN TERRACE
SPRINGFIELD OH 45556

Dear JOHN SMITH,

Your Student Aid Report (SAR) Acknowledgement summarizes the information you submitted on your 2010 - 2011 Free Application for Federal Student Aid (FAFSA).

Application Status (review the checked boxes)

☒ Your FAFSA appears to be complete. Review the data on page 2 and 3. We may have assumed certain information to calculate your eligibility for federal student aid. We printed any assumptions we made and the word "assumed" for the items on the back of this page. If you need to make corrections, you can go to www.fafsa.gov and use your Federal Student Aid PIN to access your information or you can contact the financial aid office at one of the schools you listed on your application for assistance. The school(s) listed on your FAFSA will receive your information.

Federal Student Aid Eligibility (review the checked boxes)

The data submitted on your FAFSA is used to calculate your Expected Family Contribution (EFC), which is 00000.

The EFC is not the amount of money that your family must provide. Rather, you should think of the EFC as an index that colleges use to determine how much financial aid you would receive if you were to attend their school. Financial aid may include grants (free funds that do not have to be repaid), low-interest loans (borrowed funds that must be repaid), and/or work-study (paid part-time employment). This award information will vary from college to college because the cost of attending each is different. Please note that your EFC is subject to change if you update or correct your FAFSA. For more information about the EFC and other sources of aid, go to www.FederalStudentAid.ed.gov/aidinfo.

☒ Based on your EFC it appears that you may be eligible for a Federal Pell Grant of up to \$5350, in addition to other grants, low-interest student loans, and work-study opportunities. Your FAA will determine what types of aid and how much you are eligible to receive.

☒ You may also be eligible for the Academic Competitiveness Grant (ACG).

☒ We sent your information to other federal agencies through computer matching programs to verify your eligibility for federal student aid and there appears to be an issue with the information provided on your application. You can review information about these issues by going to www.fafsa.gov and selecting "View and Print Your Student Aid Report." You must work with your financial aid office to resolve any data matching issues before we can determine if you are eligible to receive federal student aid.

☒ Unless you are completing the verification process, it may be too late for you to make corrections or give us any more information this year. If you are completing verification and you need to correct your information, contact the FAA at your school for assistance. We must have your corrections no later than September 17, 2011.

You should keep this SAR Acknowledgement for your records!

999999C999

PAGE 1 OF 3

01234567891J501

Financial Information - SAR

- When writing the narrative, let the judges know why you need financial aid.
 - HINT: DO NOT start the narrative with the words “I deserve this”.
 - Even if you have a high FASFA score you can still score points for the Financial section here!
- Information pertaining to cost of college can be received from University's financial aid department, University catalog, or Texas Higher Education Board website:
<http://www.collegefortexans.com>.
- Use this narrative to show that you have truly researched and understand the cost of your degree.
- Other factors you may choose to include: Family situation – do you have siblings who will be attending college at the same time? Do your parents have the ability to contribute anything? Are you planning on working part time to offset costs?



Experiences, Honors, & Narratives

- Information for completing this section can be from:
 - Applicant's 4-H Record Book
 - Past Award Applications
 - Other Personal Records

REMEMBER:

- Information must be presented in the space provided.
- DO NOT** use your name in the narratives
- Information listed should stress quality of the applicant's experiences rather than quantity.
 - Examples of format is listed under each question in the application.
 - There are character limits for this section. It is recommended to complete your response in Word and copy/paste into the text field.**
 - If you prefer to upload a table, type "**See Attached**" in the text field.
 - Name attached files "ID NAME-what file is" (MM1234-Projects)**



Projects

- List up to four (4) projects throughout applicant's 4-H career.
- Describe years involved, knowledge and skills gained, scope of activity related to project, demonstrations, talks, workshops, tours, interviews, etc. **(Note: the application is for the entire 4-H career)**
- Describe why these projects were important and what impact the applicant's involvement provided to other people.

▼ SECTION 7: EXPERIENCE, HONORS, AND NARRATIVES

4-H Project(s)*

List up to four (4) of your most significant 4-H projects throughout your entire 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, presentations, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and significant and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience, rather than quantity. Please reference the level of participation/involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international.

Example format:

Horse Project 2015-2019:

Showed in 6 4-H Horse Shows (L,C,D). Participated in/Co-coached county Horse Judging team for 5 years, competed at SALE, HLSR, and FWSSR, Presented 2 horse educational presentations (C,D,S,N,I). Learned about responsibility, compassion, teamwork, leadership, and healthcare.

If you prefer to upload a table, type "See Attached" in the text field.

4,500 characters left of 4,500

4-H Projects - Upload

Must be 8 point font or larger and fit one page. Recommendation: Use 10 point font.

UPLOAD A FILE [1 MiB allowed]

EXAMPLE 1:

PUBLIC SPEAKING (2010-2019)

- Participated in Roundup for 3 years in Goats/Sheep (2yrs.) & Open (1yr, after 1st in Goats/Sheep @ state) (3C,3D,3S)
- Developed three educational presentations for Roundup:
 - “What’s Behind a Ribbon?” – 4-H goat project overview, emphasized ‘job well done’ as reward (C,D,S)
 - “There are Killers in our Pastures!” – took role of TX Ranger briefing fellow TX Rangers on impact & control of gastrointestinal nematodes in goats. Interviewed Dr. T. Craig (vet/professor, TAMU), phone interviewed Dr. J. Miller (vet/professor, LSU), & studied many veterinary articles, abstracts & txtbks regarding goat parasites. (L,C,D,S,N)
- Developed three presentations for club & community:
 - “Goat Selection Basics” – with 2 other 4-Hers, gave club presentation on basic principles to follow when selecting dairy & meat goats.(L)
 - “Contact! Making an Amateur Radio Contact” – described uses & basics of Amateur Radio, obtaining license & making a contact, gave demo of actual Ham Radio contact (L)

BEEF CATTLE (2010-2019)

- Raised Beefmaster heifers for show (2years) (C,R) & used those two heifers to start breeding program: Won my 1st calf thru Bell Co. calf scramble, & then persuaded three 4-Hers to participate in calf scramble (C) Studied extension materials, management websites, consulted with local breeder (L), attended 4-H Clinic (D), CTBBA Field Day & 5 ranch tour (R), & visited 10 ranches (S) – learned management, showmanship, etc.
- Participated in livestock judging – practiced heavily & competed @ multiple contests (S). Used skills learned to select bulls to purchase semen from by evaluating heifers & matching to bulls with complementing traits. (L)

EXAMPLE 2:

Project's Description	Project's Result
<p><u>Foods and Nutrition:</u> 1995-2005 Prepared 95 complete meals, 340 dishes, went grocery shopping 280 times (L). Contestant in 11 food shows (C,D). Contestant in 4 Youth Arts and Homemaking Fairs (C). Participant in 9 foods workshops (L,C,D). Observed 6 foods demonstrations (L,C,D). Participant in 28 project group meetings (L,C,D). Participant in 4 foods tours (C,D). Junior Foods and Nutrition Leader (L). District Food and Nutrition Planning Committee member (D).</p>	<p>Learned numerous skills to use in everyday life, for example, safety practices in the kitchen, proper uses of kitchen appliances, food preservation, proper manners, how to read and understand nutrition labels, and food safety practices. Learned importance of good community health, osteoporosis and hepatitis prevention. Learned Food Guide Pyramid and applied pyramid to everyday nutritional habits. Explored flour milling, food marketing, pioneer food preservation, and the chicken processing industry. Set example for younger 4-H'ers and encouraged them to become future leaders in the Food and Nutrition project group</p>
<p><u>Sheep:</u> 1995-2005 Raised 94 market sheep for show (L). Worked with sheep 2000 total hours (L). Bred 13 ewes twice (L), had 26 lambs (4 died) (L). Participant in 35 livestock shows (C,D,S). Participant in 7 showmanship workshops (C). Participant in 2 lamb camps (S). Observed 8 sheep shearing demonstrations (L,C). Observed 1 halter making demonstration (L). Teen Sheep Leader (C). District Sheep Planning Committee member (D).</p>	<p>Learned about lamb selection, breed characteristics, and management. Learned responsibility and organizational skills. Learned to keep detailed records on sheep. Learned to castrate lambs, dock tails, bathe, and shear sheep. Learned how to use current research and data to determine proper feeding, medication, worming, immunization, and exercise. Researched information on treating ringworm, rectal prolapse, and urinary calculi. Constructed 3 sheep halters. Set an example for others by demonstrating good sportsmanship, etiquette, and ethical practices at all shows. Learned that raising livestock can be hard work, but also fun and rewarding.</p>

EXAMPLE 3:

Description of Project	Significance
<p><u>CONSUMER EDUCATION</u> 1996 to 2006 Participated in Consumer Decision Making Team for 11 years. (L,C,D,S) Competed at San Antonio Livestock Expedition, Consumer Decision Making Contest 8 years. (L,C) Did comparison shopping for 35 items, to better understand terms used in reading labels. (L,C) Practiced on how to better prepare and give reasons. (L,C) Prepared and presented practice sections (L,C). Learned to compare and understand guarantees, warranties, and return policies (L,C). Hours spent 397.</p>	<p>Learned to be a better consumer shopper. Improved reasoning skills. Learned to select the best suitable product for the purchase.</p>
<p><u>GOATS</u> 1997 to 2001 Purchased 8 goats, raised 5 kids and exhibited 6 goats (L,C). Showed in 6 shows (L,C). Build facility to house my goats in (L). Presented Method Demonstration of Goat Care (L,C,D). Attended goat clinic (L,C). Watched video, made by Texas A&M professor on goats (L,C). Talked to Breeder and the importance of drenching, how to properly exercise goats, tips on breeding, keeping breeding records, and about goats as a meat industry. (L,C). Sheared goats (L,C). Watch videos and read books on goat breeding, care of the pregnant nannies, selecting, grooming, and showing (L,C). Trimmed hooves (L,C). Showmanship (L,C). Feeding requirements (L,C).</p>	<p>Learned responsibility in caring for my goats. Learned housing, food, and care needs of goats. Learned about selection of goats. Learned the disappointment and rewards of hard work.</p>

Leadership Experience

4-H Leadership Roles*

List up to twenty (20) major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, and levels of involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international. Put emphasis on the quality of your experience, rather than quantity.

Example format:

2013-2015 - Texas Horse Ambassador - (S) Appointed - Educated individuals, planned events, gave presentations and created materials to advocate the 4-H Horse Project.

2014-2015 - County Council Vice President - (C) Elected -Assisted the president in his duties and conducted meetings in his absence.

If you prefer to upload a table, type "See Attached" in the text field.

4,000 characters left of 4,000

4-H Leadership Roles - Upload

Must be 8 point font or larger and fit one page. Recommendation: Use 10 point font.

UPLOAD A FILE [1 MiB allowed]

- 2013-2015 - Texas Horse Ambassador - (S) Appointed - Educated individuals, planned events, gave presentations and created materials to advocate the 4-H Horse Project.

2014-2015 - County Council Vice President - (C) Elected -Assisted the president in his duties and conducted meetings in his absence.



EXAMPLE 2:

Year	Leadership Role	Level of Involvement	Role, Responsibilities, Duties, and/or Accomplishments (Brief Statements)
2006	Committee Chair	(S) Appointed	Planned & organized Walk Across Texas health awareness project – 1250 participants; member of winning team that walked 4,596 miles.
2004	Covey leader / instructor	(S) Appointed	Assisted w/ Advanced Habitat Mgt. – 80 lease holders – King Ranch
2006	Teen leader / coordinator	(S) Volunteer	Conducted workshops for Junior Youth Leadership Retreat – 88 youth
2003-06	SALE School Tours Guide	(S) Volunteer	Guided 100 students through all major livestock educational centers.

4-H Honors

4-H Honors*

List up to four (4) of your most important honors received through 4-H. List the honor, year received, level of award (e.g. L=local, C=county, D=district, R=regional, S=state, N=national, and I=international), and why you consider the honors listed to be the most important (i.e. How did they contribute to and provide significance toward your personal development?).

Example format:

2016 - 3rd Place Ind., National Western Roundup Horse Ed. Presentation - National - This award is the height of my passion invested in both the Horse and Public Speaking projects.

2017 - 4-H Gold Star Award - County - Receiving the Gold Star Award fulfills one of my greatest goals, reflecting on all that I have invested in 4-H.

If you prefer to upload a table, type "See Attached" in the text field.

3,500 characters left of 3,500

4-H Honors - Upload

Must be 8 point font or larger and fit one page. Recommendation: Use 10 point font.

[1 MiB allowed]



Awards Example:

Year	Award	Level	Why is this award considered important to you?
2005	Blue Awards – Texas Roundup Photography contest	State	These, along with 6th Hi-point. Photographer & multiple awards & county fair, shifted me from only learning to someone who could help others learn
2004	1st place Illustrated Talk – Texas 4-H Roundup Goats & Sheep division	State	Winning 1st @ state enabled me to help others learn & grow in public speaking, as a role model & by leading workshops at clubs throughout the county.

Honors, Citizenship, & Community Service

4-H Citizenship and 4-H Community Service*

List up to fifteen (15) of your citizenship and community service activities. List activity, year, and your role in the activity (use Y=performed yourself, M=member of a group, P=provided primary leadership to the group). Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience, rather than quantity.

Example format:

2015-2018 - Angel Ride Benefit Trail Ride Volunteer - M - Volunteered over 72 hours each year, and assisted in raising over \$20,000 for babies stricken with Group B Strep disease.

2016 -Pillows for Patients - M, P- Our One-Day 4-H project created 72 pillows for dialysis patients.

If you prefer to upload a table, type "See Attached" in the text field.

4,000 characters left of 4,000

4-H Citizenship & Community Service - Upload

Must be 8 point font or larger and fit one page. Recommendation: Use 10 point font.

UPLOAD A FILE [1 MiB allowed]



Community Service Example 1:

Year	Activity	Role in Activity	Why It Was Important And/Or Impact Of Involvement
2005-09	Operation Orphans Lunch Making	Y,M,P	Prepared lunches for orphaned youth deer hunts
2005-06	Hats Off to Cook's Hospital	Y,M,P	Organized and gathered 300 hats for cancer patients
2005-06	Speak Out Military Kids	Y,M,P	Sent 75 letters of encouragement to military children
2005	Riata Club	M	Fashion show escort; waiter – scholarship fundraiser
2004	Military Candlelight Vigil	Y,M	Presented speech remembering fallen soldiers
2002	Any County Pecan Show	Y,M	Prepared & organized pecan exhibits for judging

Community Service Example 2:

Year(s)	Office, Activity, Honor, Volunteer, or Work Experience	Organization	Personal Significance
04-05	National Merit Scholar Semifinalist	National Merit Scholar Corp.	Recognized as 1 out of 16,000 chosen nationally for award based on junior year PSAT scores.
01-05	Class Citizenship Award (3 years)	Any High School	Prestigious honors because they are voted on by faculty members.
03-04	Citizenship Seminar	Farm Bureau	Learned about the American political and economic systems.
04-05	Mentor	Paint a Positive Attitude for Thinking	Volunteer mentor to at-risk 4th grade school student for one hour each week. Rewarding when student demonstrated signs of behavior improvement.
02-05	Blood Drive Volunteer	South TX Blood and Tissue Center	3 times volunteer for South Texas Regional Blood and Tissue Center blood drive. Educated community on need for donors, uses of blood, solicited donor, and coordinated donor items.

Outside 4-H Experience

Outside 4-H Experience*

OUTSIDE OF 4-H LEADERSHIP ACTIVITIES, HONORS, WORK EXPERIENCE, AND VOLUNTEER/COMMUNITY SERVICE: Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefited other people. List leadership roles outside of 4-H (include school, church, other youth groups, etc).

Example format:

2014-2018 - CTCC Sound and Projector Technician - Cross Trails Cowboy Church - I have assisted with the church band's sound equipment and video projectors.

If you prefer to upload a table, type "See Attached" in the text field.

3,500 characters left of 3,500

Outside 4-H Experience - Upload

Must be 8 point font or larger and fit one page. Recommendation: Use 10 point font.

UPLOAD A FILE [1 MiB allowed]

Personal Narrative

- Applicant must write a personal narrative about themselves, highlighting any important facts and information they believe the selection committee should know when considering the application.
- Include any personal obstacles that the applicant has overcome during their 4-H career.
- Space should be used wisely and do not repeat, or re-list information already addressed in the application.
- **DO NOT** use your name in the narrative.
- Must be written in the box – no attachment option

Personal Narrative*

Write a personal narrative about yourself, highlighting any important facts and information you believe the selection committee should know when considering your application. This would include such things as your history in 4-H, any personal obstacles you have overcome, the greatest thing you will take from 4-H, and how 4-H will help you in the future. Do not repeat any information already contained in the application and **DO NOT** use your name in the narrative.

✓ 3,500 characters left of 3,500

Career Narrative

- Must be written in the box – no attachment option
- Applicant should describe how they have prepared themselves to have an awareness of and an understanding about career(s) applicable to the degree or technical certification they wish to pursue.
- Types of information the applicant may provide includes:
 - Visits to colleges/universities and conversations with personnel at those institutions.
 - Investigations of job/career opportunities and availability.
 - Persons/experiences that have influenced the applicant to pursue this degree/certification.
 - How the applicant decided between pursuit of an associates degree/technical certification versus baccalaureate or vice-versa.

Career Narrative*

Describe how you have prepared yourself to have an awareness of and an understanding about career(s) applicable to the degree you wish to pursue. Type of information you may provide include:

- Visits to college/universities and conversations with personnel at those institutions.
- Investigations of job/career opportunities and availability
- Persons/experiences that have influenced you to pursue the degree/certification you have indicated.
- How you decided to pursue a technical certification versus baccalaureate or vice-versa.

3,500 characters left of 3,500

Acknowledge of Integrity...

By checking the box on your application, applicant agrees to the integrity of the information they are submitting.

▼ SECTION 8: ACKNOWLEDGEMENT OF INTEGRITY, PARTICIPATION, ...

Acknowledgement*

I, the applicant, certify that the information contained herein is correct and truthfully reflects my personal, 4-H, and academic records. I agree that, if any information contained herein is found to be falsified, my application will become null and void and any awarded scholarship revoked.

I hereby authorize any person or entity to release to the Texas 4-H Youth Development Foundation, information concerning the subject matter of the statements I have made in this application, including, but not limited to, information concerning my academic record, activities, and financial situation.

As an applicant, I agree that I will participate in all activities related to being considered for and recognized as a Texas 4-H Scholar. This includes my participation in the interviews, scholarship banquet and assembly. I acknowledge that failure to participate, from any, or all, scholarship activities will result in no further consideration, awarding, or payment if chosen as a 4-H Scholar.

☐ I certify and agree to the terms listed above.

NOTE: It is the applicant's responsibility to ensure their transcript is correct.



Courageous Heart Application Information

- Courageous Heart applicants must provide detail narrative of the family, school, or medical obstacle that the applicant has experienced and has over come.
- Provide three (3) references for the applicant. References should be able to provide detail information pertaining to the applicant's obstacle.
- Three (3) letters of recommendations from the above-mentioned references speaking of the applicant's obstacle, how they have over come the obstacle, and how they have continued to be a strong, involved 4-H member.

Courageous Heart Narrative*

Please provide a detailed narrative of the obstacles that you have, or are in the process of, overcoming. Please include how long you have been dealing with the obstacle, person(s) who has helped you through your situation, how has 4-H played a positive role in overcoming your obstacle, etc. This narrative should include details about family situations such as: care of family members, medical (personal or family), learning disabilities, family financial burdens, etc. The more complete the essay, the better the judges can evaluate your need.

3,500 characters left of 3,500

Courageous Heart Application Information

Please provide three letters of recommendation. Recommendation letters should provide detailed information on the obstacle, how the applicant has overcome the described obstacle and continued to be successful in their 4-H career and education, along with specific reasons the applicant should be considered for the Courageous Heart Scholarship. Letters should be a maximum of one page in length.

REFERENCE #1

Reference #1: First and Last Name*

Reference #1: Email Address*

Reference #1: Phone Number*

Reference #1: Relationship to Applicant*

Reference #1: Letter of Recommendation*

Upload a file

[5 MiB allowed]



Things to Remember

- **Pay attention to your attachments to ensure you have uploaded the correct attachment to the correct box.**
 - Make sure you did not leave any section blank
 - Make sure you type in “See Attached File” in the sections to which you have attached a file
- **FAFSA**
 - Did you complete this process and receive your SAR
 - Must have a EFC – Estimated Family Contribution
 - Must upload a copy of the FAFSA SAR
- **Ranking & GPA**
 - Have a meeting with your school administrator and get the correct contact email
 - Follow up with your school administrator
- **CEA Review & Assistance**
 - Agent can help review application for correctness, quality and completion **but it is up to the applicant to contact the agent and request help**
 - Applicants have ability to collaborate with agents within the application portal using the collaborate tool. Instructions can be found on the Foundation website.

Ask Yourself

- Do I meet the basic criteria/requirements?
- Is the application complete?
- Has the story been told?
- Has spelling and grammar been checked?
- Is the application easy to read (minimum 10 point font)?
- Has the FAFSA – SAR individual report been?
- Have transcripts/test scores been requested?
- Are narratives well written and edited?
- Are all of my attachments uploaded & in PDF form?
- Has my application been reviewed by multiple people?
- Has a submission category been identified?

The number one thing to remember:

***START EARLY,
EDIT OFTEN,
SAVE OFTEN!***

Brainstorm and gather information before you start.

Read and follow instructions/directions.

Ask several people that the applicant respects to review and critique the application.

Complete all sections –Not Applicable means NO SCORE!

Emphasize quality –as well as quantity!



Bastrop County 4-H Scholarships

- **Current Scholarship Opportunities:**
 - Bastrop County Pecan Auxiliary Scholarship
 - L. F. & Valarie McDonald Memorial Scholarship,
 - 4-H Memorial Scholarship in honor of Patricia L. Tomsu, Nancy Chaney, & Ashley Radde
- **1 Application for all of these – Applicant Must:**
 - Be a citizen of the United States.
 - Be a graduating high school senior for the 2023-2024 school year.
 - *Have submitted at least 1 FULLY COMPLETED Recordbook for at least three (3) of the past four (4) years
 - *It is recommended to participate in the Pecan Bake Show or the raffle when applying for the Pecan Auxiliary Scholarship
- **(UPDATED) 23-24 Applications are due Wednesday, May 15, 2024**
- **Interview videos are due with application**



Other Potential Scholarships

- **Bastrop County:**

- BALSFA Scholarship
- FFA Scholarships

- **Other Available Statewide Resources:**

- Big Tex Scholarships – State Fair of Texas: <https://bigtex.com/supporting-texans/scholarship/>
(Due Feb 1st)
- Texas Farm Bureau Scholarships: <https://texasfarmbureau.org/youth/youth-opportunities/>
(Due beg. of March)
- Texas A&M University Scholarships:
 - <https://scholarships.tamu.edu/Apply-for-Scholarships>
 - <https://soilcrop.tamu.edu/academics/undergraduate-programs/scholarships/>
- Trade School Scholarships: Porch Skilled Trade & Technology Scholarships:
<https://porch.com/resources/scholarships>
- Scholarship Compendiums (Multiple Scholarships with deadlines & links):
 - Scholarship Search Tool: <https://studentscholarships.org/>
 - Scholarships Compendium:
<https://comptroller.texas.gov/programs/education/msp/funding/aid/faidalpha.php>
 - Texas Scholarships:
<https://comptroller.texas.gov/programs/education/msp/funding/aid/state-programs/>

Other Upcoming Information:

- Texas Farm Bureau Scholarship Information – usually due in March
- State Fair Scholarship Information – usually due in early-February
- Other Livestock Show Scholarship Information
- Links to Texas 4-H Foundation Scholarship Training Recordings:
 - 21-22 District 10 Prep Recording: <https://youtu.be/NRINQAC0yhs>
 - 22-23 District 9 Recording: <https://www.youtube.com/watch?v=Uykk921agHg>
 - 23-24 Guadalupe County Recording: <https://www.youtube.com/watch?v=e22znMvJUas>
 - This Session Recording: <https://youtu.be/o51RkBm11s>



Questions??

- **Bastrop County Extension Agent:**
 - Mellanie Mickelson – 512-581-7186 (512-522-9174)
 - Mellanie.Mickelson@ag.tamu.edu

